ACADEMIC REQUIREMENTS

Course Enrollment
Full-time students shall be enrolled, according to state law, in at least four subjects leading to graduation, each of which, if taught each school day for the minimum number of days required in a school year, would meet a minimum of one hundred twenty (123) hours a year. Furthermore, Workplace Skills, a TYD/ACE/YW mandatory course, will be assigned in addition to or as one of the four (4) subjects. It is a requirement of TYD/ACE/YW Charter High Schools that students be scheduled for at least four (4) periods a day, five (5) days each week.

Rate of Progress
Students are expected to earn at least four credits per semester. Students failing to make adequate progress in courses may be referred to the Academic Interventionist and/or scheduled into an additional period in order to make up missed work.

Report Cards
The Principal will ensure that report cards are issued at the end of each academic quarter during the school year. Student progress can be viewed through the online PowerSchool Student or Parent Portal. Teachers are expected to have all grades updated every two weeks based on the progress monitoring calendar. Please visit the school website for more information.

Transfer Credits
Transcripts for students transferring to TYD/ACE/YW Charter High Schools will be evaluated. Equivalent credit will be given in increments of one-quarter (.25) for courses that were completed as quarter credit (.25) and as semester (.50) for courses that were completed as semester credit (.50). Three (3) semester hours of credit, with a grade of "C" or higher, from Arizona community colleges and universities will be generally accepted as equivalent to one-half (.50) high school credit, with the approval of the Principal.

Credits earned at TYD/ACE/YW Charter High Schools shall be accepted if students enroll in other public schools in Arizona in a uniform and consistent manner and according to the same criteria used to accept academic credits from other public schools.

Transfer Credits from Foreign Schools
The Principal will evaluate transcripts from school in foreign countries and will award equivalent TYD/ACE/YW credits based on the student’s school experience. Credit from Mexican schools will be limited to six (6) credits per school year, and only for courses graded “6” or above from Tercero de Secundaria, Preparatoria/Technologico, Segundo de Preparatoria/Technologico, and Tecero de Preparatoria/Technologico.

Transfer Credits from Correspondence Schools
Credits earned through correspondence courses, from an accredited institution as defined in R7-2-601, to meet graduation requirements shall be limited to four (4), and only one (1) credit may be earned in each of the following areas: English, Social Studies, Mathematics, and Science.
# GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Includes ALL students</th>
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<tbody>
<tr>
<td><strong>English</strong></td>
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<td><strong>Math</strong></td>
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<tr>
<td><strong>Science</strong></td>
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<td><strong>Social Studies</strong></td>
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<td><strong>Health</strong></td>
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<td><strong>Workplace Skills</strong></td>
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<td><strong>Electives</strong></td>
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<td><strong>Total</strong></td>
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1 Math courses shall consist of Algebra I, Geometry, Algebra II (or Applied Algebra II) and an additional course with substantial math content as determined by the TYD/ACE/YW Charter School District, currently Foundations of Math or Consumer Math.

2 Science courses shall prepare students for high school science AIMS test. A.R.S. §15-203 prohibits the State Board of Education from adopting changes to these requirements that will impact “capital costs.”

3 Social Studies shall consist of one credit of American History, one credit of World History/Geography, one-half credit of Government, and one-half credit of Economics.

## State Required Testing: AIMS and AZMERIT

The Arizona Department of Education (ADE) no longer requires students to take or pass the AIMS, in the areas or Reading, Writing or Math in order to receive a diploma. Students are still required to take the AIMS Science during their sophomore year, but a passing score is not required for graduation.

Currently, the Arizona Department of Education (ADE) requires that students who are part of the 2017 and later Cohort pass a state Civics Exams in order to receive a high school diploma.

ADE currently requires all students to take the AZMERIT End of Course Exams as determined by course enrollments in the areas of Reading, Writing and Math. AZMERIT End of Course exams are not a graduation requirement at this time. For more information regarding state mandated standardized testing and state graduation requirements, go to [www.azed.org](http://www.azed.org).

## Graduation Requirements

For the 2018-2019 school year, all enrolled seniors who have fourteen (14) credits by the end of the first semester of the school year will be placed on a Potential Graduates List. Late enrolling seniors must be enrolled by the start of the final quarter, with at least eighteen (18) credits. Seniors who expect to graduate in the spring are required to finish all course work two weeks prior to the commencement ceremony in order to participate. Each graduating senior’s academic record must be reviewed by the Registrar before the student will be approved for graduation, and any requested forms must be submitted. Finally, the Principal must sign the graduation check list before any student will be considered to have completed all graduation requirements. No student who has not completed all of these requirements will be allowed to “walk” or otherwise participate at the graduation ceremony. As part of the graduation checklist each graduating senior will be responsible for the cost of cap, gown and diploma cover.
ACADEMIC AND GRADE REQUIREMENTS

TYD/ACE/YW uses assessment tools, including state mandated tests, in order to track individual student progress toward earning credit for graduation. Students’ educational success is measured through assessment, in class and online assignments, and projects that require regular attendance.

All instructors are required to provide students a syllabus that describes the work required to earn credit, pacing guides, a basic outline of the course, and how a course grade will be calculated. All ACE/YW instructors use the following grading policy to determine student’s final grade in a course:

ATI-Galileo District Assessments (Pre & Post-Tests) = 10%
Class Work (per teacher syllabus) = 60%
Bell Work/Daily Participation = 10%
Other Assessments (quizzes, unit tests, projects, etc.) = 20%

** Specific category weightings may be adjusted depending on content area/method of study, instructor, student needs or other factors with approval by the Principal.

When a student has completed all course requirements to a minimum competency level and met the standards as demonstrated by the ATI-Galileo Final Exam/Post-Test, the teacher will post a grade to the Registrar through PowerSchool. Final grades are recorded on the student transcript. All students are expected to demonstrate competency in the AZCCRS standards through district approved post assessments prior to receiving credit.

The following are the official letter grades assigned to TYD/ACE/YW students after they have completed credits in a course:

A – The student exceeded the proficiency required by standards in that subject area.

B – The student demonstrated proficiency on the standards of that subject area.

C – The student demonstrated partial proficiency on the standards of the subject area.

P – The student passed the elective course successfully.

NC – (No Credit) the student was enrolled in the course but did not complete requirements needed to earn credit by the end of reporting period and/or was minimally proficient on the standards for that subject area.
COURSE OF STUDY

At TYD/ACE/YW Charter High Schools, all courses are aligned with the Arizona State College and Career Readiness Standards (AZCCRS) and existing Arizona State Standards.

TYD/ACE/YW uses a blended learning environment that includes computerized online curriculum and teacher designed/directed activities. Most courses are taught directly by the teachers, and will include independent practice, computerized learning, homework, projects and other activities. Students must participate in class activities, complete all required assignments and demonstrate academic growth in the subject to receive credit. These “teacher–directed” classes will help student’s use 21st century skills to increase academic achievement and be college and career ready. These classes are typically paced by the instructor and may not be accelerated.

Other classes offered online, and are completed at the students pace. This means the student will be in charge of his/her own learning by following a syllabus to earn credit and pacing themselves through lessons to complete the course successfully within 18 weeks or 1 school semester. Student-directed instruction means that the student must be motivated to learn, complete online work regularly, and seek help from the course instructor as needed. Online courses help a student to recover credits, and may accelerated by the student.

ACE/YW Charter High School will check student progress on meeting standards through standardized assessment that may include pre and posttests in core subject areas. All enrolled students are required to participate effectively in district assessment testing, unless otherwise determined by the Principal. Assessment helps the school and teachers to prepare students to learn English, math, and science curriculum needed to meet the standards. TYD/ACE/YW uses a rigorous blended learning curriculum designed to help students successfully “meet or exceed” the Arizona State Standards and be prepared for future academic or career opportunities.

The following section provides information to help students and parents become familiar with all TYD/ACE/YW courses. Students should use this information to be aware of the courses required to complete the total credits needed for graduation.
DESCRIPTION OF COURSES

ENGLISH LANGUAGE ARTS (ELA)

English 9A/B (.50 credit)
English 9C/D (.50 credit) – Freshman English Language Arts. These courses focus on English grammar, reading comprehension strategies, vocabulary building, and elements of writing. Students will gain literacy skills through exploring short stories, magazines, informational text, poetry and specific targeted reading programs.

English 10A/B (.50 credit)
English 10C/D (.50 credit) – World Literature / Sophomore English Language Arts. This course builds reading and literacy skills through exploring World literature. Students will increase reading and writing skills needed to meet state standards by exploring fiction, non-fiction, short stories, informational text and using specific targeted reading programs. Prerequisite: Must have completed 1.0 credit of English

English 11A/B (.50 credit)
English 11C/D (.50 credit) – American Literature / Junior English Language Arts. This course is designed to help students expand reading, writing and other literacy skills by exploring American fiction and non-fiction, novels, poetry and informational text. Students will use 21st century skills to analyze research and apply learned skills. Prerequisite: Students must have completed 2.0 credits of English.

English 12A/B (.50 credit)
English 12C/D (.50 credit) – British Literature / Senior English Language Arts. This course refines students’ skills in analyzing and applying elements of literature through exploring British literature. Students will apply their reading and writing skills, examine and analyze literature, write essays, conduct research, utilize 21st century skills to demonstrate skills, and participate in class activities. Prerequisite: Students must have completed at least 2.5 credit of ELA and passed AIMS Reading and Writing to successfully complete this course.

ELA Credit/Skills Recovery (up to 1.0 credits) – Individualized English Language Arts. This course work is designed to remediate skills gaps, increase reading and vocabulary comprehension, increase writing skills, and help students to recover missing credits needed for graduation. Students will work with an ELA teacher to design an individualized course based upon assessments, transcript and specific student needs. Course work often is based upon computerized online curriculum, novels, and requires outside of school / extended learning time work.

MATHEMATICS

Algebra I A/B (.50 credit)
Algebra I C/D (.50 credit) – Students will gain knowledge and insight in problem solving through a focus on solving two step equations, graphing, and algebraic thinking. Algebra helps students to understand change over time, slope, lines, and how to apply math skills to solve real world problems. These courses require students to have strong basic arithmetic skills and will help students to prepare for meeting the Math standards.

Geometry A/B (.50 credit)
Geometry C/D (.50 credit) – Students will learn how to use geometric thinking to understand shapes, sizes, patterns and positions. Geometry includes measurement, and the relationships of points, lines, angles, surfaces, and solids. Successful completion of Algebra and Geometry will prepare students to meet the math standards. Prerequisite: Students must have completed 1.0 credit of Algebra I.
Algebra II A/B (.50 credit)
Algebra II C/D (.50 credit) -- The content of Algebra II builds on knowledge learned in Algebra and Geometry. Students will learn quadratic equations, logarithmic calculations, exponential functions and applications of matrices to real world problems. This class is required for graduation from high school. **Prerequisite:** Students must have completed Algebra I ABCD and preferably Geometry before taking Algebra II.

Applied Algebra II A/B (0.50 credit)
Applied Algebra II C/D (0.50 credit) - This course meets the state requirement for an alternative course to Algebra II for students who demonstrate a specific need based upon assessment, transcript or other factors. This course has been approved by the TYD/ACE/YW governing board to meet the graduation requirements. Students will review and refine the foundational skills of Advanced Algebra, and apply math skills to real world and business problems. **Prerequisite:** Students must take the Algebra II Pre-Test and be approved by the Assistant Principal before being scheduled into this class.

Consumer Math ABCD (up to 1.0 credit) -- These courses teach the use of arithmetic and mathematics in practical applications. Students learn to apply mathematic concepts in banking, business, home, and educational environments. Students will learn skills needed to be an informed consumer and make knowledgeable financial decisions needed for success after high school. This class can be used to meet the 4th credit of math needed for graduation.

Foundations of Mathematics AB (up to 0.5 credit) - This is a broad, standards-based course offering a comprehensive coverage of Pre-Algebra topics and prerequisites required for success in Algebra 1. This course is intended to develop mastery of Pre-Algebra concepts to ensure success in high school mathematics. Students will remediate math skills through an individualized math program based on assessment that will focus on math practice, thinking, and application. This class can be used to meet the 4th credit of math needed for graduation. **Prerequisite:** Students must take the Algebra I Pre-Test and be approved by the Assistant Principal before being scheduled into this class.

Foundations of Mathematics C/D (up to 0.5 credits) -- This is a broad, standards-based course offering a comprehensive coverage of Pre-Geometry topics and prerequisites required for success in Geometry. This course is intended to develop mastery of foundational Geometry concepts to ensure success in high school Geometry. Students will remediate math skills through an individualized math program based on assessment that will focus on math practice, thinking, and application. This class can be used to meet the 4th credit of math needed for graduation. **Prerequisite:** Students must take the Geometry Pre-Test and be approved by the Assistant Principal before being scheduled into this class.

SCIENCE

Earth Science A/B (.50 credit) -- This course helps students to understand the history of the Earth, the dynamic process that shape and change the surface, plate tectonics and the rock cycle. Students will learn how rocks and minerals form, the geologic time scale, the water cycle, erosion, weathering and other physical geology and atmospheric topics.

Earth Science C/D (.50 credit) -- This course focuses on environmental science and astronomy topics. Students will learn about energy resources, pollution, ecosystems, weather and climate. Students will gain an understanding for how life impacts ecosystems and understand sustainability. Students will also learn about the solar system, the sun, moon and celestial motion through studying space and the universe. Students will gain an understanding of other planets, galaxies and space exploration.
Biology A/B (.50 credit) - These courses involve a mastery of fundamental concepts through the understanding of the way in which all living things interact and adapt in the environment. This class focuses on basic science thinking, taxonomy, biochemistry, cells, cell energy and reproduction.

Biology C/D (.50 credit) – This class continues the study of biology by focusing on genetics and heredity, microbiology and biodiversity. Students will learn how traits are passed on, morphology, the complexity of life and how it interacts, plants and ecology. This course uses both online and text book based assignments and projects.

Physical Science A/B (.50 credit) – A basic introduction to chemistry
Physical Science C/D (.50 credit) – A basic introduction to physics
These courses are designed to help students understand the physical laws of nature. Students study the basic structure of matter, how substances are made, and the way in which substances react to each other according to basic physical and chemical laws. Prerequisite: Students should have already completed Earth Science and Biology and have completed at least 2.0 credits of math.

Integrated Science ABCD (up to 1.0 credit) – A basic introduction to the scientific method, basic research skills and math needed to be successful in science courses. Students gain an overview of science topics such as earth science, chemistry and physics. Prerequisite: Approval from the Assistant Principal is required before being scheduled into this class.

SOCIAL STUDIES

World History A/B (.50 credit)
World History C/D (.50 credit) – These courses help students analyze the human experience through time and to recognize the relationships of events and people. Some geography is covered to provide students with an understanding of the human and physical characteristics of places and regions around the world. In addition, the course helps students to understand how people of different cultural backgrounds interact with their environment.

American History A/B (.50 credit)
American History C/D (.50 credit) – These courses are integral to the analysis of the American national experience through time. They help students recognize relationships of events and people; interpret significant patterns, themes, ideas, and beliefs; and identify turning points in the history of the United States of America.

American Government (.50 credit) – This required course will help students develop the knowledge and skills needed to be an informed, responsible participant in the community through understanding civics. Students will understand the source and history of the Constitution of the United States of America, how the branches of government work, and the role and function of government, and the role and responsibilities of its participants. This class will prepare students for the Civics Exam.

Economics (.50 credit) – This required course will enable students to make reasoned judgments about personal economic questions and understand the role of economics in the world. Students will learn economic roles, the marketplace, competition, macro and micro economics topics.

HEALTH

Health A/B (.50 credit) – The basic elements of human health including wellness, disease, personal care, and hygiene are covered. This is a required course designed to prepare students to be aware of the many factors that influence healthy living including nutrition, fitness and personal choices.
ECAPS

ECAPS ABCD (up to 1.0 credit) – These courses are designed to meet state requirements that all students develop and maintain Education and Career Action Plan (ECAP). ECAPS curriculum teaches students to conduct their own career interest inventory and consider their individual goals for education and eventual career involvement. Students will maintain their ECAP through a database provided by the Arizona State Department of Education known as the Arizona Career Information System (AzCIS).

WORKPLACE SKILLS

Workplace Skills AB (.50 credit) – Students will learn workplace standards, skills, and procedures needed to for employment. Students will learn effective communication, create a resume, explore careers, develop interview skills, and learn other essential 21st century skill needed for today's work place.

Work Experience/Employment (up to 2.0 credits) – Up to two (2.0) credits can be earned through paid employment, volunteer experience, and/or service learning. Course requisites include a report or journal covering the student's experience and a description of job skills learned. The report should also consider relationships with management and coworkers, and a job satisfaction analysis.

Office/Teacher's Aide (up to 1.0 credits) – Students learn workplace skills through experiential learning by assisting office staff or teachers with various tasks. Students learn the job and behavioral skills needed to be successful in a professional setting. Students who want to be an office/teacher aid should be on track to graduate, need elective credits, and must demonstrate excellent attendance and behavior.

ELECTIVES (based on available staff and need)

Teacher Directed Electives – These classes are scheduled and require regular in class attendance in order to meet course requirements.

Community and Culture Class (up to 1.0 credit) – Students learn about our local community, engage in the community through outreach activities, explore different cultures, help to guide school culture and community through organizing school events and activities. Students learn leadership and organization skills essential for today's youth. Students in this class expected to be leaders, demonstrate positive interactions and attitude, and must have excellent attendance and behavior to participate. Students must submit an application prior to being scheduled into this class, and go through a peer interview process.